



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		GOVT DEGREE COLLEGE RAJOURI
• Name of the Head of the institution	Prof. (Dr.) Shamim Ahmed Azad	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01962262510	
• Mobile no	9419171895	
• Registered e-mail	gdcrajouri@gmail.com	
• Alternate e-mail	iqacgdcrajouri@gmail.com	
• Address	Kheora	
• City/Town	Rajouri	
• State/UT	Jammu and Kashmir	
• Pin Code	185133	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University		University of Jammu, Jammu			
• Name of the IQAC Coordinator		Prof. Zamir Ahmed Mirza			
• Phone No.		01962262510			
• Alternate phone No.		01962262510			
• Mobile		9419267414			
• IQAC e-mail address		gdcrajouri@gmail.com			
• Alternate Email address		iqacgdcrajouri@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year)		http://www.gpgcollegerajouri.ac.in			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		http://www.gpgcollegerajouri.ac.in			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.41	2020	08/01/2020	07/01/2025
6.Date of Establishment of IQAC			15/03/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Mohd Tufail, Department Geography, Govt. Degree College Rajouri	IMPRESS SCHEME, impact of Climate Change on Tribals	ICSSR, New Delhi	2 years	10.0 lakhs
Dr. Mohd Tufail, Department of Geography, Govt. degree College Rajouri	SEED DIVISION, Upliftment of Tribals by Technological Inputs	DST, Govt. of India	3 years	57.0 lakhs

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none">• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
5 College Alumni Meet		

Parent-Teacher Meet	
Launch of Online Admission Process	
Online Internal Assessment Examinations	
Introduction New PG Courses in the College	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Initiation of Admission Process to Semester-I, III and Vth and fix the Intake Capacity for different subjects and streams during 2020-21	The Students were admitted through online mode as per fixed Intake Capacity
Sanitization of different departments, Library block and classrooms.	The Whole Collge Campus was Sanitized and made ready for offline classes
Constitution of different college committees for developmental works	The Committees constituted by the college have worked for the development of the college to the entire satisfaction of the adminstration
Submission of Proposals for construction of Separate Administraive Block with Staff Parking and Separate Block PG Chemistry	The J&K Higher Education Department has sanctioned the projects under CAPEX and released Ist installment of funds
Preparation and Submission AQAR for 2020-21	The year/session 2020-21 remained paralysed due to COVID-19 and the class work done mainly through online mode. However, the members of the IQAC have compiled data for the preparation of AQAR.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	18/03/2020
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1 40

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 2762

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1436

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

732

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

61

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2

74

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	40
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2762
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1436
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	732
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	61
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	74
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	555
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	161
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Govt. Degree College Rajouri is affiliated with University of Jammu, Jammu. The curriculum is designed at the university level by respective Board of Studies of Jammu University. The teachers of the College are active members of the Board of Studies and are actively involved in reviewing the curriculum every year. The teachers attend the mandatory UGC Refresher Course, Orientation Programs and participate in workshops, seminars, conferences organized by the universities and reputed Colleges for the welfare of the taught and to improve their teaching skill and learning capacity. The College adopts a well-defined procedure of assessment of its taught which involves all the basic techniques viz. internal assessments/ home assignments, quiz/ competitions and discussions. The Institution makes all efforts to teach and deliver best to the students, gather information from various source teachers, parents, intellectuals, internet and newspapers or library and help them to develop objective and systematic way to deal with problems encounter with day to day life. Activities</p>	

such as organizing picnics, subject tours, get-togethers, symposia, etc. definitely help the students in boosting their knowledge and shaping their future. The Career-counseling and placement cell conducts continual meetings with the students and to guide them for future prospects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Govt. Degree College Rajouri strictly adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) and all other activities. The students are evaluated as per the norms of affiliating University, University of Jammu. 20% marks in every subject in theory in sciences and arts and 50% marks in practical of science subjects are reserved for Internal Assessment Tests conducted by the College. The Internal Assessments are conducted as per the schedule prepared by the College examination committee as per direction of the University in the transparent manner. The focus of the assessment remains on the accurate evaluation of the students. The final awards are displayed on the notice boards of the concerned department and the student given one time chance to improve his/her awards. The internal assessment awards after proper verification and cross checking posted on the internal assessment registers. A team from the University also visited for inspection and cross checking of the internal assessment and awards. The awards of students after inspection and counter signed by the Principal are submitted to the affiliating University of Jammu. The college faculty also evaluated the students in their respective class rooms by conducting class tests and seminars.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate

A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find an ample space when it comes to applying them positively into the curriculum. We believe in maintaining healthy environment for all its students. The Committees-Women Grievances Committee, Anti-ragging and Anti-sexual harassment Committees and Discipline Committee are prepared and renewed by the college administration every year. The committees constituted senior faculty including female faculty and students' representatives. The rate of Gender related issues is quite negligible in the college and it is encouraging for this institution. The committees plays a vibrant role in the maintenance of discipline in the entire campus.

Development and Sustainability of the Environment is an international concern that has invited the attention of the world agencies and organizations. College, although, is not that self-sufficient to contribute colossally to the environmental sustainability, even then this institution makes efforts to contribute a bit to environmental purification and preservation. We have introduced the Subject of Environmental Sciences at U.G. first and second semester level. Apart from teaching the subject,

we allot the projects to students as well which primarily covers all aspects of the environmental impacts of socio-economic development.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

300

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	www.gpgcollegerajouri.ac.in
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	www.gpgcollegerajouri.ac.in

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2762

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**748**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In Govt. Degree College Rajouri, we identify students as slow learners and advanced learners based on the prerequisite tests, class interaction, test performances. We at the institute, give emphasis on improving the performance of slow learners by providing remedial classes which are conducted outside regular classes. Specifically, for difficult subjects like Mathematics, Physics and Chemistry, extra classes are taken for students who have failed in the exam where the faculty spares time to sit with those students individually to cope up with the subject. Through a mentor-mentee system also all kind of supports are provided to the slow learners. The strenuous efforts taken by the faculty towards the slow learners has resulted in students' understanding in their chosen domain, improved results and pass percentage. The mentor also identifies other skills and strengths and encourages them to hone them which helps build self-confidence resulting in improvement in academic performance also. The mentor takes extra effort to understand the socio-economic backgrounds also which is sometimes a reason for poor performance. All necessary emotional and professional counselling is also provided whenever required. The mentor also connects the weak learners for the subject teachers with whom they are comfortable for extra support.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2762	81

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In Government Degree College Rajouri, we always encourage and practice learning by doing. The experiential learning strategies include open ended lab work through the field studies and projects / assignments. The field work is conducted by various science departments of botany, zoology, geology, geography and biotechnology included in the course curriculum along with industry visits in some cases and projects are completed by chemistry, economics, geology, zoology and botany students. During the pandemic situation, zoology/botany students were encouraged to do field work at home by studying life cycles and species in their own garden and nearby places. Teachers of Department of English apply Kolbe's Experiential Learning Cycle, visualization and inquiry based instruction. Student centric methods include 3D visualizations through software, demonstration of natural processes, visual aids and diagrammatic representation of topics. Participatory learning is encouraged through student seminars, group discussions, debates, quiz competition, role-playing of teacher by a student in a class, bloom's taxonomy consideration, interactive special lectures by students. Students are taught to first identify the problem and collect necessary data and think to generate alternative solutions to the problem and then select the best one to implement and review the same, which enhances their problem solving skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	www.gpgcollegerajouri.ac.in

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institution, the teachers use a wide range of ICT enabled tools to ensure an effective teaching and learning process, which has considerably improved during the academic session 2020-21, due to the online learning mechanism in the pandemic situation. Department of Computer science has its own MOODLE site to upload study materials, give assignments, share links to further learning etc. In additions, some faculty members have also created their own MOODLE sites and you tube channels. Google Classroom is used by most of the teachers for classes and assignments and power-point presentations are prepared and presented by students. Online teaching platforms are Google Meet, Zoom, Teamlink, Wise App, Teachmint, Google Classroom, Microsoft teams and Cisco-Webex Meetings. Videos and 3D animations are used for teaching by the help of software such as Avagadro, Chem Draw, Winedt, Latex, Gaussian, Matlab, Gauss View, R-compiler, UCSF-Chimera etc and online sites such as interactive 3D chemistry animations. Virtual Lab tours were also conducted by departments during the pandemic situation for practical courses. E-texts are prepared and video lectures are uploaded by faculty members so that students can learn at their own pace and time after the regular class hours.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year**81**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****24**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****601**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The schedule of internal assessment (class tests, viva-voce and practical experiments as prescribed by the university of Jammu) for each course is prepared by the departments keeping consistency with the college academic calendar and university notification. The departments notify students about the date and time of the internal assessment. The schedule is strictly maintained by each department. Almost all internal assessments for the academic session 2020-21 were conducted through online mode due to the pandemic situation. After each internal assessment, teachers point out the deficiencies of students in the evaluated answer scripts and give comments for further improvement. Internal assessments are conducted by the teachers on each topic taught by them and the average of all internal assessments for the course is considered as the evaluative one which has weightage in the university results at the end of each semester. Each department preserves all records of the internal assessment conducted during the academic session. The non-evaluative internal assessments include power-point presentations by students, debates, field work, quizzes, storytelling sessions, students playing role of teachers, discussions, assignments of writing poems and stories etc which not only develop their subject knowledge but also improve their interpersonal skills and creative thinking.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	www.gpgcollegerajouri.ac.in

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For the internal assessment examinations, the institution has developed an efficient mechanism to deal with the grievances. Feedback is collected from the students every year by the IQAC about the fairness of the internal evaluation and whether their performance in the internal evaluation was discussed with them by the department. Departments have provided the liberty to its students to write to the departmental email id for any issues/ grievances related to the internal examination. The departments have always been well-prepared to solve any issues/grievances regarding the internal examination efficiently in a transparent way within a short period. Students can also apply stating their

grievance to the Principal if they are not satisfied by the departmental explanations to their grievances. Students can also apply to the Grievance Redressal Cell to report such grievances. A complaint box is provided at the entrance of the administrative building to lodge complaints. During the pandemic situation, the common problem reported by few students from remote areas was slow or poor internet connectivity during submission of online assignments. To resolve this issue, retest was arranged by the departments if a student somehow has missed any online MCQ test or has poor performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	www.gpgcollegerajouri.ac.in

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Learning Outcome Based Curriculum framework (LOCF) was introduced by the affiliating university from the academic session 2020-21. The program outcomes and course outcomes of each discipline are uploaded and displayed on the college website in the webpage Microsoft Word - combination and stream (gpgcollegerajouri.ac.in). In the orientation session for the newly admitted students, the program outcomes are communicated to them by the teachers and college administration. For each semester, before delivering a course, in the interactive class, teachers inform the students about the course outcomes and also address their queries related to the same. In each academic session, the Internal Quality Assurance Cell (IQAC) collects feedback from the students that whether the expected competencies, course outcomes and programme outcomes were informed to them by the teachers. On the basis of the feedback report, IQAC gives suggestions to the departments. The Internal Quality Assurance Cell (IQAC) also collects feedback from the faculty members that whether the course outcomes mentioned in the syllabus are well defined and clear and IQAC forwards the feedback report through the Principal to the affiliating University for necessary action.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	www.gpgcollegerajouri.ac.in
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes are mapped with the course outcomes as mentioned in the university curriculum and the CO-PO (Course Outcome-Programme outcome) mapping for those subjects which have not yet been defined by the affiliating university is done following the UGC-LOCF guidelines. The marks obtained by students in each question (addressing the course outcomes specifically) in the final end semester university examinations is not disclosed to the affiliated colleges by the university. Thus, the attainment of the course outcomes and program outcome is assessed by the institution from the performance of students in the continuous internal assessment examinations. For the class tests, the course outcomes (CO1, CO2, CO3, CO4 etc) of each student is calculated from the percentage of marks obtained and marks attempted in the questions which address the COs. The percentage is then assessed in the scale of 3 (target varies in the humanities, science and commerce courses) to calculate the average COs, which are then mapped to give average POs and finally the PO attainment of the whole batch. The attainment of COs and POs is also assessed from the formative assessments such as viva-voce, student seminar, group discussions, practical experiments, field study and the projects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	www.gpgcollegerajouri.ac.in

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

465

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	www.gpgcollegerajouri.ac.in

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://.gpgcollegerajouri.ac.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Rs. 20,79,.200/-

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for innovation and other initiatives like creation and transfer of knowledge by establishing R&D Cell, IPR and Entrepreneurship Cell, Performance Appraisal System and MoU with external Agencies for creation and transfer of knowledge. The college has a Research and Development Cell to motivate the faculty members and provide mechanism for submission of minor and major research proposals to various funding agencies like DRDO, DST, AICTE, DBT, etc. Process & Systems:

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.gpgcollegerajouri.ac.in

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****03**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****01**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****09**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With an intention to inculcate a sense of involvement in nation building activities, the students are motivated to lend their hands in different social activities. The extension and outreach activities targeted clean and green environment through different functional groups like Ecoclub, Red Ribbon Club, NSS, Swachh Bharat related Programs, developmental activities with the collaboration of various governmental and NGOs like J&K AIDS control Society etc. The key aspects of the programmes conducted include e-Waste Management, Tree Plantation, Awareness programme to attain Swachh Bharat vision, Zero-Waste management, Sewage Treatment, Organic Farming, Hydroponics. In the adopted village Choudhary nar, several awareness as well as action programmes were conducted o promote involvement in Swachh Bharat mission. Students themselves are motivated to cultivate vegetable crops and supply the produce to the mass. Several awareness programmes are given to students and adopted villages on plastic free India, Health and Hygiene, Digital India, Yoga, COVID protection and Eco-Development. Through NSS, winter and summer camps during vacations days special camps in selected villages, several social welfare hands-on programmes were conducted every year. Most of our programme targeted Clean, Green, Sustainable arming, and Livelihood Improving through different action plans of Swachh Bharat mission.

File Description	Documents
Paste link for additional information	www.gpgcollegerajouri.ac.in
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

699

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Govt. Degree College Rajouri provides a state of the art infrastructure that gives the students an excellent learning opportunity as it is vision of our college and hence the facilities provided are upto the requirements. Each department has its own Lecture Halls and Laboratories which are air conditioned and spacious, augmented with Integrated Audio-Visual teaching aids. Every lecture hall is equipped with Smart boards and white boards and projectors to enhance the learning process. The Conference Hall of the college provides the perfect setting for staff meetings, video conferencing, etc which can accommodate 80 people and is well equipped with LCD and PA system, ACs, etc. The State-of-the-art Multipurpose Hall with seating capacity of over 300 people acts as a common ground for students, faculty and guest speakers of various fields for regular interfaces, conferences and other events. The institution is having a Central library with the built-up area at with seating capacity at 200. A separate section for international and specialty driven journals is also present with catalogue. Library is integrated with browsing room with 15 computers to facilitate E-learning. The Science departments are having well equipped laboratories with latest instruments and devices to conduct experimental studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.gpgcollegerajouri.ac.in

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Govt Degree College Rajouri has a separate Sports Complex for indoor games and sports which include Chess ,Carom Board, Table Tennis, Judo and Wrestling. The College has a big Playground sufficient for Cricket, Volley Ball, Foot Ball, Kabbadi, Kho Kho, Badminton and Athletic facilities. The Gymnasium Hall of the College was established in 2009 which is now well equipped with Gymnasium instruments and items and remains opened for the benefits of the students. The Physical Director and Deputy help the students during gymnasium activities. A Yoga Centre is also well established in the college in which students as well as members of civil society are actively engaged in promoting Yoga as way of healthy life. The Institution emphasizes on physical activities to provide both fitness and mental relaxation. We have a Multipurpose Hall of the Institution with a capacity of 300 students for carrying out cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

556.79

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a fully automated, well developed and maintained central library with all required academic resources including internet facility and electronic gateways for accessing and sharing electronic learning and teaching resources among researchers, teachers, students and the visitors. The departments have their own departmental libraries with ample number of books and internet facilities. The working hours of the library: 9.00 a.m. to 10.00 p.m.

1. Koha 1.0 (Library management software) the library is computerized and automated using the user-friendly software called "Koha 1.0". Koha is a full featured Integrated Library System (ILS). There is no cost for the license, we have the freedom to modify the product to adapt it to our needs. Developed initially in New Zealand by Katipo Communications with Horowhenua Library Trust, it is currently maintained by a dedicated team of software providers and library technology staff from around the globe.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://sites.google.com/view/centrallibrarypgcollegegerajouri/home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.17

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution is consistently upgrading its IT infrastructure to move up from traditional methods to digital environment. The classrooms have been equiped with digital boards, podiums, projectors, etc. A new browsing centre with 15 computers having internet, Wi-Fi and printing facility has been established in the

central library to provide the services to the students and faculty of the college. The CCTV cameras have been installed at all important points in the college campus to have a close look on security issues as well as supervision of various activities during the day. Each department has been provided Desktops, Laptops and internet connection. An IT lab has been established in the college with all necessary equipments, training kits, computers, etc for the skill enhancement of the students in IT field. The Conference Hall of the college provides the perfect setting for staff meetings, video conferencing, etc which can accommodate 80 people and is well equipped with LCD and PA system, ACs, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

161

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

555

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a dedicated maintenance staff responsible for carrying out the duties of maintenance of buildings, classrooms, laboratories, library, sports facilities, hostels, utilities, etc. A maintenance committee is constituted in the college for afore mentioned purpose. The college has qualified and skilled manpower for civil work, electric work, plumbing, carpentry work, etc. The College has electricity connection from JKPDCL. In addition, High power generator and invertors help us to maintain uninterrupted power supply to administrative and academic buildings. The electrical equipments are maintained as per the instrument's manufacturer instructions. Our college follows systematic procedures for the maintenance of instruments and other infrastructure facilities. The College has sufficient water supply provided by PHE Department and maintained by concerned staff of the college. Various committees have been constituted to suggest provision, maintenance and upgradation of different physical facilities in the college. The College provides high class infrastructure that caters to the needs of students and faculty. The Institution has a First Aid Room having first aid kit and necessary equipments for any emergency purpose. The salient features of hostel include self-contained toilet cum bath with hot water facility, study table with cabinet to store books, purified water for drinking.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.gpgcollegerajouri.ac.in

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
1674	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
47	
File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.gpgcollegerajouri.ac.in
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1512

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

970

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Council is an institutional body of Govt. PG College Rajouri constituted with an objective of students participation and awareness in and about college functioning. It has a pivotal

role to build a good character and moral values among students. Students' Body organizes programs, activities and services related to co-curricular, cultural, social, recreational and educational interests of students at the College level. It helps in sharing students ideas, interests and concerns with teachers and administration of the college. Students body contributes for the development of students leadership, skills, enrich experience, programme, planning and also develop volunteer-ship besides providing social awareness among students. to encourage and promote the values represent good character in all students and build responsible leaders within student's community. The College Students' Body constitutes a President, Vice President, secretary, Class representatives from every class, all selected through open voting in a democratic setup. Unfortunately due to Covid-19, the regular classwork remained suspended during most of the period of 2020-21. The academics was shifted to online mode. With the restoration of normalcy the election to the students body will be conducted and the body shall be involved in the college affairs and hope fully our students body will contribute to the development of the institution.

File Description	Documents
Paste link for additional information	https://www.gpgcollegerajouri.ac.in
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumini Association that meets from time to time in the campus in order to contribute towards the overall development of the institution. The Association regularly organizes meetings and get together to discuss and sort out the issues related to the insitution. However, the frquency of the meetings could not be maintained during COVID-!9 period. But the association tries to compensate the irregularity in such events by organsing virtual online meetings and discussions from time time.

The Association, however, managed to meet in the college on 22.06.2021, of course following all restrictions and covid related protocol.

File Description	Documents
Paste link for additional information	https://www.gpgcollegerajouri.ac.in
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

It was a landmark day in the history of Pir Panjal region when Government Degree College Rajouri was declared open on 6th of June 1981 by Jammu and Kashmir Government. Right from its inception, the mission of the college has always been empowering this region by providing holistic and secular education. The college caters to the needs of the twin districts of Pir Panjal region Rajouri and Poonch.

Vision: The College promotes the advancement of academics/professional knowledge both in creation and dissemination, by providing successful graduates and Post-graduates and continuously improving learning environment to its constituents, while maintaining high ethical, multicultural and global standards.

Mission:

- To promote quality education that fosters student development with excellence in academics.
- To offer a wide range of choices for study at UG/PG Courses to the students coming from different social backgrounds.
- To introduce innovative programmes that will significantly contribute to the prosperity of the region.
- To develop balanced personality development of students through a wide variety of curricular and co-curricular activities
- To impart ethical values to the youth for ensuing the harmonious functioning of society

The vision and mission of institution are reflects in governance by effective teaching learning process at par with ideals of quality education underlined by UGC more importantly the NEP 2020 . The information is transmitted /communicated to the students, staff, teachers and other stakeholders by way of Prospectus, College website and displaying on the boards at prominent places within the College Campus on regular basis.

File Description	Documents
Paste link for additional information	https://gpgcollegerajouri.ac.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the beginning of each academic session, the first meeting of the teachers' council is held to frame the sub-committees related to the academic affairs. Teachers propose their suggestions and after thorough discussions, the composition of each committee is nominated unanimously by the council. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of teachers. The Governing Body, IQAC and all sub-committees have teachers' representatives, while the Governing Body, Anti-Ragging Committee and Internal Complaints Committee have student representatives. All administrative committees include Non-teaching staff representatives. Participative management is ensured at the strategic, functional and operational levels. The Principal, Governing Body, Teachers' Council and the IQAC are involved in defining policies & procedures, framing guidelines and rules & regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. Teachers share knowledge and expertise among themselves, students and staff members while working in a committee. The Principal interacts with affiliating university, government and external agencies & teachers also maintain academic interactions with the concerned departments of affiliating university. Students and office staff contribute significantly to execute the academic, administrative, extension related, co- and extracurricular activities. The college has adopted online admission process and digital financial matters.

File Description	Documents
Paste link for additional information	https://www.gpgcollegerajouri.ac.in
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has defined the strategic plan and works accordingly for effective deployment. The strategic plan (SP) are (1) SP1: To create teaching excellence in departments with optimal use of resources (2) SP2: To introduce research activities (Ph.D. programs) in the PG departments (3) SP3: To increase the number of faculty with Ph.D. qualification (4) SP4: To make the students more equipped in practical training and hands on experience (5) SP5: To increase the percentage of students progressing to higher studies and jobs (6) SP6: To utilize alternating sources of energy by harnessing solar energy, improved waste management practices and make a green college campus by cleaning the campus and planting more trees. Report of Deployment of the SPs is uploaded in the website. SP2 has been implemented successfully during the academic session 2020-21, Considering the research activities and faculty profile, the department has granted permission to start research in the college. Some Universities have approved our teachers as research guides and co-guides. A central research laboratory has already been established out of the grants released by department of science and technology, GOI under FIST Programme 2014. Research related instruments and equipments have been procured for research activities in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.gpgcollegerajouri.ac.in
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is a government college and is fully controlled by the rules, regulations and policies of the Government of Jammu and Kashmir. Recruitment, promotion, placements, transfers and other service related matters of staff are fully controlled by Government of Jammu and Kashmir in accordance to the Jammu and Kashmir Government Service Rules. Recruitment of Faculty Members is done by the Government of Jammu and Kashmir on recommendation of the Public Service Commission. Curriculum designing and examination pattern and modalities are decided by the affiliating university (University of Jammu). The institution involves participation of Governing Body, Internal Quality Assurance Cell (IQAC), Teacher's Council, non-teaching staff and Students' Union

for implementation of the policies and guidelines. At the start of every session the IQAC, Advisory and Development committees of the college devise a plan of action for the betterment of academics and development of the college. The college administration focused on the plan during the session for implementation of the plan. The College committees remain fully functional during the session. A slight disturbance has occurred in implementation of plan of action during 2020-21 due to Covid-19, however the faculty has fully contributed through online mode. The college local fund employees were involved in campus maintenance after following Covid protocol during the period of Covid.

File Description	Documents
Paste link for additional information	https://www.gpgcollegerajouri.ac.in
Link to Organogram of the institution webpage	https://www.gpgcollegerajouri.ac.in
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

1. All benefits of the Jammu and Kashmir Government Employees are applicable to the Teaching and Non-Teaching Staff of this institution. Some of them are listed below: • General Provident Fund (GPF) with nomination and loan facilities • Jammu and Kashmir

Health Scheme for all medical benefits • Gratuity and Pension Scheme of Government of Jammu and kashmir after retirement • Group Insurance cum Savings Scheme (GISS) • Child Care Leave,maternity and Paternity leaves for female and male teachers and non-teaching staff • Residential Quarter facility in the college campus 1. Faculty Members are provided duty-on-leave to participate in orientation programmes, refresher courses, short term courses, seminars, workshops and other professional development programmes

2. Training programmes on soft skill for the teachers and non-teaching staff

3. Workshops for Income Tax related issues faced by teachers and non-teaching staff

4. Health awareness programmes

5. Ramps and washrooms to cater to the needs of the differently-abled employees.

6. Stress management through different recreational programmes such as Celebration of Eid , Holi,Durga Puja, Cultural Programs, Teachers' Day, Annual Function, etc.

File Description	Documents
Paste link for additional information	https://www.gpgcollegegerajouri.ac.in
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for teaching and non-teaching staff is followed as per the Government Guidelines:

Self-appraisal: The faculty submits self-appraisal report in the form of Annual Performance Report (APR's) in the prescribed Performa at the end of every academic year which is evaluated by the Principal of the College and later on the same is reviewed by the higher authorities. The teacher maintains records of teaching, examination, college work, performance of committee in which the particular teacher work as convener/member, research and publications to calculate API scores and the same is then filled in the APR's. The concerned employee has also to reflect his/her contribution in the campus development, sports and other co-curricular activities in his / her APRs. These APR's are also considered for clearing probation as well as for next placement/promotion of the employee/ faculty.

Students' feedback on teaching: At the end of every semester students give feedback about their course teachers which is analyzed by the Head of department.

Staff Appraisal by HOD: At the end of every academic year, report of the contribution of the staff members (teaching and non-teaching) of individual departments in College activities and their performance is reported by Head of the Department.

File Description	Documents
Paste link for additional information	https://www.gpgcollegegerajouri.ac.in
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has constituted different committees to check and examine the Financial Transactions, development, management of landscape and purchases, requirement and academics in the college. The funds are released by the State Government to develop the infrastructure and to meet the college expenses. The university grants commission also releases funds under developmental grants as the college is recognized under section 2(f) and 12(B) of UGC. Other agencies like DST also release funds for different projects. The funds released are utilized in the College by the drawing and disbursing officer who is the Principal of the college. The utilization certificates of grants released by UGC is sent to UGC after utilization of the grants and duly audited of the expenditure incurred by a Chartered Accountant (CA). The Audit and Finance department of the state Government also audits the accounts after every two years. The latest audit report is enclosed herewith. The department of Accounts and Audit of the Govt. regularly check and audits periodically.

File Description	Documents
Paste link for additional information	https://www.gpgcollegegerajouri.ac.in
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government institution, the source of funds is from the Government of Jammu and Kashmir. The salary component of funds is fully under the jurisdiction of the Government of Jammu and Kashmir. Excluding the salary component, the institution applies to the government for administrative approval stating the justification and fund requirement for academic, physical and support facilities. Funds were also received under the RUSA Scheme and from the research projects. Departments, Central Library and different units/cells apply to the Principal for the purchase/maintenance of equipment, books and journals, computers, contingencies, organizing events and other requirements stating proper justification and budget. The Principal conducts meetings with the Departmental Heads/cells/units, Coordinator, IQAC, Secretary Teachers' Council and Librarian to finalize the allotment of funds. Subsequently, the "Central Purchase and Tender Committee" performs all activities such as inviting tender/quotations, preparing comparative statement and payments strictly following the Government Guidelines in all purchases. On receipt of the respective resources, concerned department/cell/unit verifies the same. While purchasing an equipment/ instrument it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment/ instrument.

File Description	Documents
Paste link for additional information	https://www.gpgcollegerajouri.ac.in
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Significant contributions made by IQAC during the current year:

1. Scrutiny and forwarding of the applications of 17 faculty members for promotion under the Career Advancement Scheme.
2. Implementation of Online Feedback System from the stakeholders through the Management Information System (MIS) and the subsequent analysis and submission of the same with suggestions to the affiliating university and higher authority.
3. Organization of the series of webinars for students in collaboration with different departments of Government College to sensitize the students towards the Indian democracy and civil society, philosophical aspects, social , curricular aspects and environmental aspects.
4. Maintaining the Institutional Database and providing the same for COVID-19 vaccination programme, in response to different government notifications, UGC , University of Jammu circulars and for SC, ST, OBC and pahari speaking scholarship portal information.
5. IQAC provided suggestions to the Principal to take necessary steps on different aspects such as filling of vacant teaching posts, applying to the State Government for fund allotment for the procurement of protection equipment and consumables against COVID-19, subscription of online journals, waste management in the college campus and environment friendly initiatives, fire-fighting arrangement and purchase of server to introduce the online issue of college journal.

File Description	Documents
Paste link for additional information	https://www.gpgcollegerajouri.ac.in
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC sincerely reviewed and has suggested strategies to

improve the quality of teaching-learning process from time to time during the post-accreditation period. In 2017, the NAAC report suggested that computer-aided methods were not used by the teachers of the Humanities and the Commerce streams. IQAC suggested procurement and installation of ICT tools for classroom teaching. Each department has been provided with the desktops / laptops. LCD projectors to display power-point presentations in classrooms teaching were installed. More than Sixteen classrooms have been renovated and converted to smart classrooms-provided with projector, podium, smart board, lecturn and well furnished furniture. All teachers now use ICT-enabled tools for teaching. IQAC also organized workshop in 2019 for the designing and development of the E-content. Subscription of E-journal and N-LIST for E-resources has been implemented. The feedback of students, teachers, alumni and employers on curricular aspects are reviewed by the IQAC to provide suggestions for implementation such as the program outcomes and course outcomes are uploaded in the institutional website and orientation programs are also organized to make students aware of the learning outcomes. Effective mentoring mechanism was also implemented by the IQAC through proper notification. Students convey their learning problems to the mentors, which are resolved.

File Description	Documents
Paste link for additional information	https://www.gpgcollegerajouri.ac.in
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gpgcollegegerajouri.ac.in
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The concept of gender equity refers to "fairness of treatment for both women and men, according to their respective needs. This may include equal treatment or treatment that is different but which is considered equivalent in terms of rights, benefits, obligations and opportunities"

Education deals with formation of habits of human beings. If so, we need education seriously to focus on promoting the equal participation of women and men in making decisions; reducing enrolment gap between women's and men's access; giving equality in learning process, educational outcomes and external results; and providing equal benefits for both sexes.

Gender equity in education means that males and females have equal opportunities in terms of economic, social, cultural, and political developments. If gender equity is exactly achieved this will contribute to future of girls and boys more than approaches men-centered, and girls will get benefits from public and domestic life as much as boy.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>Restricted Entry For security of the girls in the college campus and to restrict unwanted entry, proper boundary wall with fencing have been constructed. Signboards have been placed outside hostels to ensure restricted entry. Female staff Girls' hostels have only female wardens and supervisors. Duties of supervisors are arranged in such a manner that supervisors remain there continuously for 24x7hrs. Hostel wardens also reside within the hostel premises. Female sweepers are there in each girl hostel. No males are allowed in the hostel premises without due permissions. Besides this there are also a) Supervisor of Girl Hostel and b) Female cleaning staff of Girls Hostel Outing system It is mandatory for all the students to get their out passes and leave forms duly signed by the wardens and supervisors. In some cases wardens contact their parents before granting them permission. There are strict entry times of all girls' hostels. Provision of Out pass for students is also there. Health facilities in hostel College also provides different timings for girls in the central gym situated in the college campus. Girls' hostel too has separate gym. Here, the girls can come and do exercise any time as per their convenience. Various facilities are available for them to keep themselves physically fit. Sanitary napkin dispensing machine and incinerator are also available for use. Medical facility in campus There is a first aid centre in the campus health centre which keeps all the necessary medical facilities and emergency services. College also considers this extremely important and thus has kept an ambulance</u></p>

and a van available 24x7. College also has security provisions to attend to any emergency conditions. Fire extinguishers are placed at different blocks inside the campus for providing the security. Discipline in campus There is a Discipline Committee in the institution to take care of safety and security of the students. It also keeps an eye on the working of all the employees as well as the activities of the students within the institution. College aims at zero tolerance against eve teasing/ragging with wide publicity which is maintained by the Discipline Committee. Women Grievance and empowerment cell A Women Grievance & Empowerment Cell also plays role actively to address the issues of all the female students in the college. Cell also actively work on this issue outside campus also. Parent teacher meeting Regular parent-teacher meetings are organized to bring the students -parents and teachers together. Updates are provided about the overall development and performance of the students. Parents' issues related to their wards are also entertained. 2. Counselling Faculty Advisor Faculty advisors are assigned the responsibility of mentoring and counselling of the students boys and girls both. Each faculty advisor looks after the matters of a group of 25-30 students. If any problem is there both boys and girls are being counselled as per their requirements individually also. Hostel warden Hostel wardens are very much considerate and careful. They act as counsellors and guardians to the hostellers. Women empowerment cell Women Empowerment Cell is also active in the college. It organizes various events on awareness issues. College has appointed counsellors to guide the students and attend to the issues of the students. They motivate them regularly and guide them to lead a good life. Common Rooms • Separate

650 sq. ft. (approx.) common room facilities for female in the college and for male students are available in the hostels campus where the students come in their free time to relax and entertain. •

For boys and girls we have separate hostels and strict rules are observed to maintain proper law and order. Sports facility like table tennis, carom etc are available in common room of each hostels.

• : Common room in girl's hostel3. Any other relevant information Open and Transparent system Awareness program Awareness programs and workshops on gender sensitivity are regularly organized in the campus and nearby places by the students and faculty members to make them aware towards women issues in order to enhance women empowerment. The female faculty members, staff and students are informed about various laws and rights available for their empowerment. Active participation by female staff and student Female faculty members and students also play a very active role in the events and fests organized by various committees and clubs of the institution. Girls students along with female faculty members are allowed to go on industrial visits, technical exhibition etc

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

College is committed to "zero waste" and reducing the environmental impact of its activities through its philosophy of "reduce-reuse-recycle". A prudent budgeting approach is adopted in what we purchase as a first step towards reducing waste. Over the years, the college recycling scheme has included office stationery, electronics, laboratory material and furniture.

- Solid waste: . College is produced at the campus from the bio waste matter of the college as organic nutrients for the plantations with the firm endeavour of promoting recycling of waste and dissemination of the practice of organic farming. The eco-friendly waste management system involves a magnetic flux created with controlled oxygen presence which ensures the complete combustion of waste decomposing municipal solid waste material. During the destruction process there is no dour, flies or leaching of contaminants.
- Recycling and Cyling to be made separated in thr campus, recycle materials to sold to the vendors after the completion of codal formalities by the auction committee of the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities****C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage**D. Any 1 of the above**

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socioeconomic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar and Sarvepalli Radhakrishnan. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year. Online essay competition on the theme "life and contributions of Mahatma Gandhi" on Oct.2nd 2020. Online quiz Competition on indian constitution and fundamental rights on the constitution day Nov. 26, 2020, Covid 19 Awareness Campaign May-2020, Online Debate Competition on World no Tobacco Day May 31st 2020, Online Essay and Poster Competition, on the theme "Yoga for Immunity Boosting and various Yog Asanas with their benefits", June 21,2020, Painting/drawing Competition and Short Video

Messages Competition on the theme "Youth Engagement for Global Action" on International Youth Day 2020.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Administrative Staff

Administrative staff would:

1. carry out official decisions and policies faithfully and impartially, seeking to attain the highest possible standards of performances.
2. encourage the staff to maximize their efficiency.
3. create conditions that inspire teamwork.

Teachers

Teaching is a noble and devout profession which tends to instill in students – knowledge and values. His/her precepts and practices should reflect idealism, perfection and proficiency.

Teachers would:

1. perform duties, in the form of teaching, tutorial, practical, seminar, research work entrusted by the College with diligence, dedication and punctuality.
2. contribute to professional growth through continuous research and presentations in conferences, seminars and professional meetings.
3. co-operate and assist in the admission, examination, supervision, invigilation and evaluation process of the college.

Students

Students of the College are expected to devote their energy in learning and developing a wholesome personality.

The students would:

1. abide by Acts/Statutes/Ordinances, rules, policies, procedures of the College and respect its ideals, vision, mission, cultural practices and the traditions.
2. remain punctual, disciplined and regular in attending class lectures, tutorials and research.
3. observe modesty in their overall appearance and behaviour.
4. behave with dignity and courtesy with teachers, staff and fellow students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://www.gpgcollegegerajouri.ac.in

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

S.No

Title of activities

Organising Unit

No. Of teachers coordinated

such activities

No. Of students participated

in such activities

1

Covid 19 Awareness Campaign May-

2020

Nss Girls Unit, Nss Boys Unit

2

100

2

Online Debate Competition on World no Tobacco Day

May 31st 2020

Nss Girls Unit, Nss Boys Unit

2

50

3

Online Essay and Poster Competition, on the theme "Yoga for Immunity Boosting and various Yog Asanas with

their benefits", June 21,2020

Nss Girls Unit, Nss Boys Unit

4

35

4

Painting/drawing Competition and Short Video Messages Competition on the theme "Youth Engagement for Global Action"

on International Youth Day 2020

Nss Girls Unit, Nss Boys Unit Red Ribbon Club

2

15

NCC Boys wing are participated in Independence at DPL Rajouri and bagged best Contingent Award 2021.

Zafar Hussain Regt no: JKSD/17/890289 Participated in Republic day camp 2020 held at Rajhpath New Delhi.

NCC Boys wing GDC Rajouri Awarded best parade Contingent 2020 at DPL Rajouri

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Conduct of Communal Harmony week w.e.f 1st Oct. in every Year. College has been organizing communalharmony week w.e.f 1st Oct. onwards every year with the aim to inculcate the values of mutual respect, friendship, camaraderie and peace among students, faculty in particular and civil society in general.

2. Sports Festival (Mela) every year of 3 to 5 days:- The college organizes sports festival for three to five days involving participants from various colleges of the twin district of Rajouri and Poonch. It is organized with the aim to ensure holistic development of youngsters besides providing them an opportunity to excel in indoors and outdoor sports. This is also done with the motive to give a platform to youth for choosing sports as a career.

File Description	Documents
Best practices in the Institutional website	https://www.gpgcollegerajouri.ac.in
Any other relevant information	https://www.gpgcollegerajouri.ac.in

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College promotes quality education that fosters student development with excellence in academics. College offers a wide range of Choices for study at UG/PG courses to the students coming from different Socio Economic backgrounds. College introduces Innovative programmes that will significantly contribute to the

prosperity of the region. College imparts ethical values to the youth for ensuring the harmonious function of the society. College aims to develop a balanced personality of students through a wide variety of curricular and co-curricular activities. The college also strives to create virtuous, meritorious, personalities and to prepare professional creative and humane students to serve humanity by setting a commendable tradition of initiative and imagination. Education is a process of all round development of an individual physical intellectual, emotional, social, moral and spiritual. The teachers are the facilitators and inculcators of values and transformers being. The institution does not consider education as mere acquisition of information, passing examination and getting degrees. The college insists to instil a sense of humanism, a deep concern for the well being of others and nation. The institution adopts number of activities like instruction relationship between students, curricular activities etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Continuation of Onlien Admission process for UG and PG programme.
2. Conduct of Alumni Meet.
3. Conduct of Parent teacher meet.
4. Collection and analysis of students and staff feedback
5. Consitution of different committees for the development and betterment of the institution.
6. Election to the student body
7. Submission of proposal for creation of new infrastructure