



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVT DEGREE COLLEGE RAJOURI
• Name of the Head of the institution	Prof. (Dr.) Shamim Ahmed Azad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01962262510
• Mobile no	9419171895
• Registered e-mail	gdcrajouri@gmail.com

• Alternate e-mail	iqac.gdcr23@gmail.com
• Address	Kheora, Rajouri
• City/Town	Rajouri
• State/UT	Jammu and Kashmir
• Pin Code	185133
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Jammu, Jammu
• Name of the IQAC Coordinator	Dr. Raiz Ahmed
• Phone No.	01962262510
• Alternate phone No.	01962262510
• Mobile	7006953759

• IQAC e-mail address	iqac.gdcr23@gmail.com				
• Alternate Email address	gdcrajori@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gpgcollegegerajori.ac.in/naac/rajouriaqar2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gpgcollegegerajori.ac.in/naac/acad_calander22-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.41	2020	08/01/2020	07/01/2025
6.Date of Establishment of IQAC			15/03/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Higher Education Department Govt. Of J&K	Non-Plan MH-2202	J&K Govt.	2022	134550000	
Higher Education Department Govt. Of J&K	Non-Plan MH-2071	J&K Govt.	2022	10673000	
Higher Education Department Govt. Of J&K	Plan MH-4202	J&K Govt.	2022	28300000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	12
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. The IQAC in consultation with the college advisory committee prepared an academic calendar for the session 2022-23 to apprise students about the schedule of events occurring in the academic year 2022-23. 2. Internal Quality assurance cell of the college submitted AQAR for the session 2021-22. 3. As a part of Career Advancement Scheme (CAS), IQAC of the college took initiatives to get the placement /promotion cases of faculty resolved by completing API and APR's of worthy faculty members and submission of those documents to higher education department. 4. IQAC motivated students to take part in different college activities and in collaboration with other committees organised various online programmes. Organised Week-long Activities on Gandhi Jayanti, Parent-Teacher Meet, College Alumni Meet, Celebrated Digital Awareness Week, and Provided Yoga training to the students, Swatchta Abhiyan. 5. Introduced BBA Courses in the College.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To incorporate BBA courses in the college	BBA course have been started
To generate awareness among students regarding importance of fitness and well being	NCC wing of the college organised" FIT India Campaign". The main aim of the programme was to generate awareness about health and well-being.Yoga awareness programme was organised.

To prepare academic calendar for the session 2022-23.	prepare Academic Calendar to keep students, faculty and staff updated about the important dates throughout the academic semesters and the session
To spread the word about importance of imparting education to girl students in the local community under the initiative "Betipadhao"	NSS wing organised awareness programmes in the Adopted village. Reportedly a number of families got their wards especially girls admitted in nearby schools both government and privately run.
To ensure reasonable attendance of students and to ensure smooth functioning of classes.	Students have shown reasonable attendance in their classes.
To ensure that advanced equipments for the laboratories ,advanced computers are purchased for the college	Handsome number of advanced computers and laboratory equipments were purchased.
To encourage the NCC /NSS activities for making students disciplined and able to work for social and community demands.	To ensure the discipline ,social and community work the NSS and NCC activities were supported with all required material ,funds etc as a result Swachh Pakwada ,Cleaning Drive programmes ,environmental celebration ,adoption of village, essay writing , plantation drive.
To facilitate the teaching faculty for participations in the conferences, orientation courses, refresher course besides research work.	Teaching faculty was permitted to attend the international conference, participated in the orientation & refresher courses besides publishing of various research paper in reputed journals and magazines.
To ensure punctuality ,discipline and participation of students in academic and co-curricular activities.	Various committees were constituted like discipline committee etc. monitored punctuality and discipline in the campus.
Preparation and Submission AQAR for session 2021-22.	The IQAC have compiled data for the preparation of AQAR and submitted AQAR for the session 2021-22.

Constitution of different college committees for developmental works.	The College Development, College advisory and college purchase committees were constituted. The Committees constituted by the college have worked for the development of the college to the entire satisfaction of the administration.
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13. Whether the AQAR was placed before statutory body?	No
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/02/2024

15. Multidisciplinary / interdisciplinary

NEP-2020 have been implemented in the college from the session 2022-23. As per NEP-2020, "multidisciplinary education aims to develop social, physical, intellectual, emotional, and moral capacities of human beings in an integrated manner. A flexible curriculum as per NEP-2020 will facilitate creative combinations of various disciplines. Learners can choose from languages and at the same time fields such as Applied Sciences, Mathematics, and Business Studies. This aims at developing critical thinking, versatility, adaptability, problem solving, flexibility, and analytical and communication skills in the learners. The opportunities of doing research are enhanced and improved through a holistic and multidisciplinary approach. The holistic and multidisciplinary education is likely to benefit in employment. It improves the ability to approach problems with a broader perspective and prepares students for new jobs in emerging fields." The college is prepared to provide more holistic understanding of the world to students under NEP and for that it has already adhered to the interdisciplinary/multidisciplinary approach as per the curriculum provided by the University of Jammu under CBCS and NEP-2020. Through this approach the college provides diverse knowledge to students. The college provides 27 skill courses to students in addition to the core courses, giving them choice in the fields of study of academic interests. In addition to this, Value Added Courses (VAC) under NEP-2020 are taught (Digital

Technologies, Understanding India, Health and wellness and Environmental science and Education. Ability enhancement courses:- Modern Indian Languages, English and Communication English. Multi-disciplinary Foundation Courses, Major and Minor courses in different disciplines. Science, arts and humanities, social and behavioural science, commerce, management and BCA courses. Moreover, extension lectures across varied disciplines are arranged from time to time in order to provide and boost the multidisciplinary/interdisciplinary culture in the college.

16.Academic bank of credits (ABC):

The college has implemented NEP-2020 from the session 2022-23. One of the provisions of the NEP 2020 is the introduction of the ABC. ABC is a virtual storehouse that is a centralised repository housing the comprehensive credit records of individual students as they progress through their educational journey. This system empowers students to access their accounts seamlessly and offers sufficient choices when it comes to transitioning between different colleges or universities. ABC that allows students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. ABC ID's of all students of the college has been created.

17.Skill development:

As reported by Ministry of Education, Govt. of India, "India is going to have the largest working age population in the world by 2030, but gainful employment for students from the general stream is a major challenge. Improving the employability of students requires a new vision with curricular support." The NEP-2020 has advocated for the integration of vocational education programmes into mainstream education in all education institutions, in a phased manner. NEP-2020 further envisions that vocational courses will be available to students enrolled in all Bachelor's degree programmes, including the four-year multidisciplinary Bachelor's programmes. NEP-2020 has been implemented in the college from the session 2022-23. Skill enhancement courses in 27 subjects are taught in the college. Institutions Innovation Council has been established in the college. The college has Innovation and Incubation Cell. Essential Skill Development and the Constitution of India are mandatory courses, which are compulsory for all students to get constitutional and citizenship values. Values and Ethics course is made mandatory for all to have ethical values inculcated. Different social programs are organized and various NSS activities are organized by student chapters and clubs to imbibe the holistic human values needed for the overall character development of an individual. Yoga training camps are also organized for all students to assimilate the values needed to live a peaceful life. In order to safeguard the future and help in the overall development of an individual, the college has a well established Skill Development/Empowerment Cell. The skill programme focuses on providing employment opportunities to students, which can contribute to the growth of the Indian Economy.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP 2020 aims to reconfigure the education system of India on the framework of Indian Knowledge system with its emphasis on the rebuilding of Indian Languages, Arts and Culture. The NEP 2020 recognizes India's rich and eternal knowledge history, which includes Jnan, Vignan, and Jeevan Darshan as its guiding principles, with evolution based on experience and experiments. The Indian Knowledge Systems (IKS) is recommended to be scientifically integrated including tribal knowledge and indigenous & traditional modes of learning. It intends to encompass topics such as mathematics, astronomy, philosophy, yoga, architecture, medicine, agriculture, and so on. Though English is accepted as the main medium of instruction in the college for many subjects, yet the faculty members makes use of many other languages including Urdu and Hindi yet in order to make students understand the subject matter. Taking into consideration that the language plays a key role in inculcating social, moral and ethical values and transferring culture to the next generation, the college has well equipped language lab to stimulate the sense of preserving the rich Indian culture through language among the students. In order to promote the local language, art and culture, NSS conducted activities in adopted village in local languages. Moreover, as the students of the college are belonging to various groups/tribes--like Gujjar, Bakarwal, Pahari, Kashmiri etc., all are therefore given chance to perform their own cultural activities in their own traditional language, dress code in various events organized by the college. Our college magazine and the wall magazines are also published in multi languages namely English, Urdu and Hindi where the students can published their write-ups in their own languages. As most of our students are from rural areas, so they are given freedom to share their thoughts and ideas in their own language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has been providing Outcome-Based Education (OBE) through choice-based credit system for about six years and has implemented NEP-2020 from session (2022-23). The focus of this approach is that students should attain measurable knowledge, skill and attitude when they complete the program or study. The basic understanding of the concepts coupled with the clear goals and knowing what they would like to study and how they would like to study, is of prime and utmost priority of the college. Since, the college is affiliated to the University of Jammu and the curriculum is designed by it with the help of suggestions taken from the college faculty, during Board of Studies meetings, in which due care is taken of learning outcomes. The curriculum is prepared with course outcome. In the college, every department prepares the list of learning outcomes (PO and Cos). This is student centred approach that helps them to engage more with the curriculum. The college keeps list of these outcomes available on the website for all stakeholders.

20.Distance education/online education:

Although the college offers maximum courses in regular mode but also facilitates the learning of students through distance/online mode. Three distance education centres have been established in the college by MoU with IGNOU, MANUU and University of Jammu which caters to need of large number of students especially those who are employed or those who cannot afford to undertake their studies in regular mode. The Indira Gandhi National Open University study centre offers number of UG & PG courses in Arts and commerce in distance mode. The Maulana Aazd National Urdu University study centre also offers number of UG & PG courses in Arts in distance mode. Moreover, the distance education centre of Jammu University offers number of UG programmes in arts and commerce streams. At present more than 1000 students are enrolled in IGNOU, MANUU & Jammu University centres. Although the college does not offer any online programme but the faculty is using online mode of teaching via different platforms including MOODLE LMS, google meet, zoom and wise app. Some of the faculty members also use Youtube for delivering pre-recorded lectures through online mode. The students are directed to do MOOCS courses. It is mandatory for PG students to earn minimum of two credits through MOOCS for completion of their degrees.

Extended Profile

1.Programme

1.1

647

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

2.Student

2.1

3427

Number of students during the year

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	800
File Description	Documents
Data Template	View File
2.3	
Number of outgoing/ final year students during the year	1088
File Description	Documents
Data Template	View File
3.Academic	
3.1	
Number of full time teachers during the year	63
File Description	Documents
Data Template	View File
3.2	
Number of sanctioned posts during the year	114
File Description	Documents
Data Template	View File
4.Institution	
4.1	
Total number of Classrooms and Seminar halls	25

4.2	
Total expenditure excluding salary during the year (INR in lakhs)	1962325
4.3	
Total number of computers on campus for academic purposes	140

CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Government Degree College Rajouri is affiliated to University of Jammu, Jammu (UT of J&K) and strictly follows the curriculum through the participation of all HODs as members in Board of Studies meetings. Governance mechanism:-</p> <ul style="list-style-type: none"> • The college has implemented Choice Based Credit System in the six programs of study, B.A., B.Sc. I • The Academic Calendar prescribed by the University of Jammu is strictly followed. • General Time-Table is prepared well before the start of the session. The Heads of the Departments • A structured Date-Sheet is prepared for Internal assessment tests. • The evaluation of internal assessment tests is done in a time-bound manner. • Well-defined Program Outcomes and Course Outcomes for each course. • Various course delivery methods are adopted which include classroom lectures, tutorials, ICT enabled • Timely upgradation of the laboratories, Library and Infrastructural facilities is done. • Feedback is sought regularly from students, teachers, parents and Alumni for improving the curriculum • The college promotes the faculty to upgrade themselves by attending Refresher Courses, Orientation 	
File Description	
Upload relevant supporting document	
Link for Additional information	
1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)	

Govt. Degree College Rajouri adheres to the academic calendar including for the conduct of Continuous :

Govt. Degree College Rajouri, affiliated to the University of Jammu, prepares the Academic Calendar for Education Department, J&K. It is included in the college prospectus and is also uploaded on the college website. Various timelines such as dates of beginning and end of the session, important holidays/vacations, completion of the session, the Timetable Committee prepares the Timetable well in advance. The Syllabus Completion of syllabi in different courses. The performance of students is assessed continuously. The pattern of Internal Assessment is conveyed the pattern of Internal Assessment tests in the classes as well. A well-planned date sheet is prepared. The University facilitates the timely declaration of University results which in turn ensures commencement of the next session.

File Description

Upload relevant supporting document

Link for Additional information

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description

Details of participation of teachers in various bodies/activities provided as a response to the metric

Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description

Any additional information

Minutes of relevant Academic Council/ BOS meetings

Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability i

Govt. Degree College Rajouri integrates crosscutting issues relevant to Professional Ethics, Gender, I

1. CURRICULUM ENRICHMENT THROUGH CURRICULUM

a) GENDER SENSITIZATION:

- Sociology- "Gender Sensitization".
- Political Science- Justice, Equality, Feminism, Women's issues.
- Botany and Zoology- Courses like Mushroom Cultivation Technology, Apiculture, Sericulture etc.

b) ENVIRONMENTAL CONSCIOUSNESS:

- Environmental Science: EVS is a Compulsory Course in Semesters I&II; Skill Enhancement Courses on
- Geography: Weather & Climate Change; Eco-tourism; Natural resources etc.
- Botany: Plant Ecology, Economic Botany & Bio fertilizers.
- Zoology: Health & Hygiene.

c) VALUES & PROFESSIONAL ETHICS

- History: Teachings of Mahavira and Buddha.
- Political Science: Concept of Justice, Ethics & Politics, Human Rights, Peace Approach etc.
- Sociology: concept of Individual & Society; Unity in Diversity; Culture, norms & values; Socializa

2. CURRICULUM ENRICHMENT THROUGH CO-CURRICULAR ACTIVITIES:

a. GENDER EQUITY:

- Various Awareness programs on "WOMEN EMPOWERMENT" & "GENDER EQUITY".
- Representation of girls in the Student Council.
- Different committees for the safeguard of girl students e.g., Women Development Cell, Anti-ragging

b. ENVIRONMENTAL RESPONSIBILITY

- Cleanliness Plantation and drives
- Celebration of various days of environmental importance.

C. HUMAN VALUES AND PROFESSIONAL ETHICS

- Events based on "GANDHIAN PHILOSOPHY"
- "CAREER COUNSELLING" programmes.
- Awareness on ROAD SAFETY; DRUG ADDICTION; BLOOD DONATION, AIDS etc.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year
15

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
MoU's with relevant organizations for these courses, if any
Institutional Data in Prescribed Format

1.3.3 - Number of students undertaking project work/field work/ internships

198

File Description
Any additional information
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description
URL for stakeholder feedback report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management
Any additional information

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	
URL for feedback report	

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1244

File Description

Any additional information

Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

629

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Govt. Degree College Rajouri assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.

The students admitted in this college are from different economic and social background with varying educational system in the country and the same has been adopted as a policy matter by our institution. Tutorials, term papers etc. as prescribed by the concerned University. Students are also provided an opportunity to attend Tutorial classes are included in the teaching schedules, wherein opportunity to both advanced and slow learners is provided to meet the needs of such students.

Group discussions, Open debates and essay competitions are organized for augmenting learning outside the classroom. These are occasionally at college level for motivation, personality development, leadership training, confidence building etc.

Since implementation of CBCS and NEP 2020 courses, teachers are assigned to mentor students and to promote their interest.

File Description

Paste link for additional information

Upload any additional information

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students

3266

File Description

Any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing the learning process.

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing the learning process in our Institution (Govt. degree College Rajouri) is making every possible effort to achieve this goal.

Some of the methods employed by the college in this process are:

- Department-specific activities like field trips, study tours are part of the curriculum. Also industry visits are organized.
- Students are encouraged to participate in various co-curricular activities organised in collaboration with sportsmen, academicians, artists and activists on different societal and environmental issues. Students actively participate in these activities.
- Recognizing the importance of extra skill sets, add-on courses has been introduced.
- Use of ICT & E-resources by students and teachers is encouraged.
- Project work is assigned in all practical subjects to encourage teamwork and participative learning.
- Fully equipped Experiential Labs have been established to familiarize students with the actual work environment.

File Description

Upload any additional information
Link for additional information
2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words
<p>The College faculty tries to make the best use of latest ICT tools in their teaching process. Teachers use conventional teaching learning process and to make learning more interesting and student friendly.</p> <ul style="list-style-type: none"> • The College has a well-developed infrastructure in the form of 15 smart classrooms which are fully equipped with all the latest ICT tools. • The College is integrated with National and Regional EDUSAT Network. • The college has a state of art studio for Virtual Lecture hall. • The Central Library is fully automated which enables the students to find the location of the books and journals. • All the major departments having their separate labs with all requisite ICT gadgets. • The college has well equipped Browsing Centre for both boys and girls. • Teachers made a swift transition from classroom to online teaching during the lockdown due to COVID-19. • Teachers use social media platforms like WhatsApp and Telegram to connect with the students individually.
File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process
2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)
2.3.3.1 - Number of mentors
78
File Description
Upload, number of students enrolled and full time teachers on roll
Circulars pertaining to assigning mentors to mentees
Mentor/mentee ratio
2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

63

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider or

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for y

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed acaden

2.4.3.1 - Total experience of full-time teachers

726

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words

GDC Rajouri is a constituent college of the University of Jammu and is guided by the regulations formu

- College has a transparent and continuous internal assessment system. 25% marks in each paper are based on the performance of students in semester-end examinations.
- The college has introduced internal assessment test and class test to evaluate academic performance of students before the boards. The aim of these assessments is to ascertain the academic potential and attendance of students. The mechanism for continuous internal assessment and is being carried out in letter and spirit. The announcement of results. The internal assessment enables the teachers to continuously monitor the progress of students and give individualized attention to such students.

File Description
Any additional information
Link for additional information

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College is a constituent college of University of Jammu and therefore it follows the guidelines set by continuous assessment is transparent, efficient and in the best interest of students.

- The Internal Assessment forms a part of a continuous evaluation system conducted through Class Test, Internal Examination which is carried out in a well-planned and systematic manner.
- During the examination if any student or students feels a problem in the question paper like the paper is too long, too short, too difficult, too easy, etc., they should immediately inform the invigilator.
- After result declaration, some students approach the office of the Principal / Coordinator Examinations to file a grievance. Such grievances are marked to the concerned with the request to furnish their details like the question paper, answer sheet, etc., properly. After this consolidated list of such grievances is sent to the Controller Examinations for further action.

File Description
Any additional information
Link for additional information

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and commun

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution to ensure the acquisition of the necessary skills, knowledge, and abilities and attitudes that students acquire during the pursuit of graduate and postgraduate courses.

- Our College offers number of programmes in Science, Humanities, BBA and Commerce, each of them with its own syllabus.
- Our Faculty members do actively participate in BOS Meetings on revision of syllabus organized by the college to ensure the quality of teaching learning.
- The learning objectives are communicated to the students through various means such as college prospectus, college website, staff.
- At the time of admission, the Pre Admission Counselling Cell also appraises students of what to expect from the college.
- Students are also made aware of the course specific outcomes through orientation programme, class discussion.

So the students are clear about what they could expect to learn, the purpose of its learning, the institution's vision and mission.

File Description	Documents
Upload any additional information	
Paste link for Additional information	
Upload COs for all Programmes (exemplars from Glossary)	

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College is committed to be at the forefront of providing the best education to students and to act as an agent of change in the society.

· The outcome of all programmes of the college can be reflected through different attributes as shown within their course of study. Our different policies and programmes will continue to serve the nation and would catalyze and enrich the physical and human environment. We are committed to offer cutting edge : opportunities in frontier areas of contemporary concern.

· The programme as well as course outcomes of all programmes offered by the college help us to educate students in solving, interpersonal skills etc. This information enables students to select programs of their interest in their course of study.

File Description
Upload any additional information
Paste link for Additional information

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

Upload any additional information

Paste link for the annual report

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (result**<https://www.gpgcollegerajouri.ac.in/naac/ssss22-23.pdf>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during**

Nil

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description

Any additional information

Institutional data in prescribed format
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year
0
File Description
List of research projects and funding details (Data Template)
Any additional information
Supporting document from Funding Agency
Paste link to funding agency website
3.2 - Innovation Ecosystem
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
<p>The college has very well established innovation ecosystem and research cell. Various programmes and staff members and students for promotion of research in the college. The institution is also working with other institutions of the area for promotion of innovation and exchange of knowledge and research.</p> <p>Institution has created an eco-system for innovation and other initiatives for creation and transfer of needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs</p>
File Description
Upload any additional information
Paste link for additional information
3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship
3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship
01
File Description

Report of the event
Any additional information
List of workshops/seminars during last 5 years (Data Template)
3.3 - Research Publications and Awards
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year
0
File Description
URL to the research page on HEI website
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)
Any additional information
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year
16
File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Template)
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conferen
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference
12
File Description
Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development.

The outreach activities conducted throughout the academic year 2022-23 played a significant role in the related to environment conservation like "Plant a sapling" programme and celebration of World ozone day, climate change and pollution. They were also made aware about their role in combating climate change and sensitisation activities were conducted by Women Development cell to inculcate the seminal value of gender equality. Independence Day and National Voters Day helped in inculcating political awareness and civic responsibility. The holistic development of the students enabling them to play a proactive role in the society.

File Description

Paste link for additional information

Upload any additional information

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies during the year

0

File Description

Any additional information

Number of awards for extension activities in last 5 year (Data Template)

e-copy of the award letters

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government organizations during the year

6

File Description

Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and
1200
File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)
3.5 - Collaboration
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the ye
0
File Description
e-copies of related Document
Any additional information
Details of Collaborative activities with institutions/industries for research, Faculty
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corpora
6
File Description

e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universities etc during the year

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing

The institution undertakes all necessary efforts to ensure adequate facilities for teaching-learning & development with excellence in academics'. At the very beginning of every academic year important committee need-assessment for replacement / up-gradation / addition of the existing infrastructure is carried out by reviewing course requirements, computer-student ratio, budget availability, working condition of the equipment at the beginning of academic session for the newly enrolled students. Institution make all necessary arrangements and spirit. The available physical infrastructure is optimally utilized beyond regular college learning. Outdoor sports activities are also organized on regular basis. Institution is also used as an examination centre for colleges.

File Description	Documents
Upload any additional information	
Paste link for additional information	https://dr.

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

India has a long history of sport and even various religious texts highlighted the value of sports in education. Today sport becomes more integral part of one's life and our institution is equipped with good sports facilities to provide a balanced atmosphere of academic, sports and culture which are prerequisites for overall development. Inter-departmental, inter-collegiate, etc. on regular basis which help students to develop the sense of achievement. Students to showcase their talent at university level, state level and national level. Institution has maintained playground for cricket, football etc. The Physical Education Department of this institution organizes Volleyball, athletics, kabaddi etc. whereas indoor games include chess, carom, table tennis etc. All these activities are organized on regular basis.

File Description	Documents
Upload any additional information	

Paste link for additional information	https://drive
---------------------------------------	---

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description
Upload any additional information
Paste link for additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1962325

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software: LMS KOHA

Nature of Automation (Partially or Fully): Fully Automated

Version of Automation:21.05.08.000

Date of Automation :2019

File Description
Upload any additional information

Paste link for Additional Information
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources
File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
26000
File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest c
4.2.4.1 - Number of teachers and students using library per day over last one year
170
File Description
Any additional information
Details of library usage by teachers and students
4.3 - IT Infrastructure
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi
Govt. Degree College Rajouri frequently updates IT facilities including Wi-Fi. The College Campus is e All-in-one PC's .One optical fibre internet connection has been installed from BSNL. The College has c

administrative information is displayed via website to students, parents, faculty and citizens. All the campus is equipped with ICT enabled classrooms, computer labs & Seminar halls. 17 smart classroom are 23. I.T facilities viz. projectors with screen, printers with scanners, photocopier machines, microphone works. Three laptops, 4 printing machines, 3 inverters with batteries, 01 online UPS, 02 Pen drives are

File Description	Documents
Upload any additional information	
Paste link for additional information	https://dr

4.3.2 - Number of Computers

152

File Description
Upload any additional information
List of Computers

4.3.3 - Bandwidth of internet connection in the Institution

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary compone

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding sala

416517

File Description
Upload any additional information
Audited statements of accounts

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory

There are various committees in the college that work with a mutual interaction to look into the matters.

The committees are as follows:

1. Advisory Committee:- This committee is constituted specifically to advice in all general matter regarding the college.

2. College Development Committee- It is constituted to look after the matters related to the repairing and maintenance works carried over in the college premises.

3. Purchase Committee- For purchase of all the required equipments, instruments, books, stationeries, etc. The committee takes approval for the same in its meetings and discussions.

4. Library Advisory Committee- This committee is constituted to take the requirement of books from all the departments to be purchased and forward the same for the purchase.

5. Audit Committee - It doesn't only do physical verification of all the equipments, instruments and books but also financial.

6. Sports Committee- this committee is responsible for all the sports activities with the campus. This committee organizes various sports events.

File Description

Upload any additional information

Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1075

File Description

Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year
0
File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills
File Description
Link to Institutional website
Any additional information
Details of capability building and skills enhancement initiatives (Data Template)
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0
File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description

Self-attested list of students placed

Upload any additional information

Details of student placement during the year (Data Template)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

226

File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT)

07

File Description

Upload supporting data for the same

Any additional information

Number of students qualifying in state/ national/ international level examinations during the year (Data Template)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level

5

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities

To encourage the student participation in the development of the institution and to address their grievances, an election process in the classrooms of all semesters. One class representative is elected from each section from different subject combinations. These class representatives participate in the election of the President to the college Presidium is conducted in accordance rules of the election governed by college statutes. The election is held under the supervision of student welfare committee of the college. The student council facilitates students to engage themselves effectively in curricular and extra-curricular activities of the institution and organizes meetings with representatives of student council with regard to various issues confronting the institution. These council meetings.

The college student councils in consultation with cultural committee of the college organized major events on Independence Day, Republic Day with great enthusiasm.

File Description

Paste link for additional information

Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and other support

The College Alumni Association is a registered body that plays a vital role in the comprehensive growth of the institution through communication and connection with the institution. Many of the college's former students, who are now professionals, are active in various ways. The college periodically organizes alumni meet to engage them in developmental and other relevant activities and address a wide range of issues encountered by the college, in addition to their regular functions. For the institution. The college alumni, serving in different roles across various sectors, offer valuable guidance, technical expertise, moral support, and financial assistance to the institution. The annual meeting of the alumni were followed in letter and spirit. Now the college has started taking feedback in online mode from college alumni (https://www.gpgcollegeerajouri.ac.in/naac/feedback2022-23_all.pdf).

File Description

Documents

Paste link for additional information

Upload any additional information

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description

Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Right from its inception, the mission of the college has always been empowering this region by providing quality education.

Vision:

The College promotes the advancement of academics/professional knowledge both in creation and dissemination to its constituents while maintaining high ethical, multicultural, and global standards.

Mission:

- To promote quality education that fosters student development with excellence in academics.
- To offer a wide range of choices for study at UG/PG Courses to students coming from different socio-economic backgrounds.
- To introduce innovative programs that will significantly contribute to the prosperity of the region.
- To develop balanced personality development of students through a wide variety of curricular and co-curricular activities.
- To impart ethical values to the youth for ensuring the harmonious functioning of society.

The vision and mission of the institution is reflected in governance by effective teaching and learning. Information is transmitted to the students, staff and other stakeholders by way of Prospectus, College Website, etc.

File Description

Documents

Paste link for additional information

Upload any additional information

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the beginning of each academic session, the Principal, Teachers' Council, and the IQAC constitute committees. The responsibilities of these committees is changed to ensure uniform exposure of duties for the academic and professional development of the institution.

college includes Principals' Advisory Committee, Development/Planning Committee, Purchase Committee, 1 Complaints Committee etc. Few committees have student representatives. All administrative committees :

Participative management is ensured at the strategic, functional, and operational levels. The Principal regulations pertaining to admission, examination, discipline, grievance, support services, finance, etc committee. The principal interacts with the affiliated university, government, external agencies & teachers. Students and staff contribute significantly to executing academic, administrative, extension-related, matters.

File Description

Paste link for additional information

Upload any additional information

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Degree College Rajouri has grown step by step from its opening in the year 1981. The guidelines Every year institution develops perspective plans and deploys through action plans, academic and administrative plan.

At every level there is an effective monitoring and implementation Committee consisting of senior faculty to complete the process of implementation.

File Description

Strategic Plan and deployment documents on the website

Paste link for additional information

Upload any additional information

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and

This institution is a government college and is fully controlled by the rules, regulations, and policies. service-related matters of staff are fully controlled by the Govt. of UT of Jammu and Kashmir in accordance with Jammu and Kashmir on the recommendation of the Public Service Commission. The affiliating university

The institution involves the participation of Governing Body, Internal Quality Assurance Cell (IQAC), At the start of every session, the IQAC, Advisory, and Development committees of the college devise a is committed for implementation of the plan during the session. All the College committees remain ful

File Description	Documents
Paste link for additional information	
Link to Organogram of the institution webpage	https://
Upload any additional information	

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- All benefits of Jammu and Kashmir Government Employees are applicable to the Teaching and Non-Teaching facilities , Jammu and Kashmir Health Scheme for all medical benefits, Gratuity and Pension Scheme Leave, maternity and paternity leave for female and male teachers and non-teaching staff, Resident
- Faculty Members are provided duty-on-leave to participate in orientation programmes, refresher courses
- Different programmes/workshops are organized for improving the skills of teaching and non- teaching staff
- Ramps and washrooms are available to cater the needs of differently-abled employees.
- Stress management through different recreational programmes such as the Celebration of Eid, Holi,

File Description	Documents
Paste link for additional information	https://drive

Upload any additional information	
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of pro	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of pr	
0	
File Description	
Upload any additional information	
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-te	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching	
0	
File Description	
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	
Reports of Academic Staff College or similar centers	
Upload any additional information	
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Da	
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional L	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refr	
15	
File Description	
IQAC report summary	
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	
Upload any additional information	

Details of teachers attending professional development programmes during the year (Data Template)									
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The Performance Appraisal System for teaching and non-teaching staff is followed as per the Government

The faculty submits a self-appraisal report in the form of Employee Monthly Performance (EMP) at the

The faculty submits a self-appraisal report in the form of Employee Monthly Performance (EPM) at the end of each academic year which is evaluated by the Principal of the College and later on the same is reviewed by the faculty. At the same time the report of activities conducted during the whole session has to be submitted to the principal by the employee/ faculty. At the end of every semester students give feedback about their course teachers. The staff members (teaching and non-teaching) of individual departments in college activities and the academic year.

File Description	Documents
Paste link for additional information	https://parichy.com/v=10&service=passive&active=true&rm_5=false&continue=https%3A%2F%2Fjan_com%2Fmail%2F&pp=1&
Upload any additional information	

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits

The college has constituted several committees to check and examine the Financial Transactions develop

The college has constituted several committees to check and examine the financial transactions, development provided by the Government of UT of Jammu and Kashmir to develop the infrastructure and to meet the college is recognized under section 2(f) and 12(B) of UGC. Other agencies like DST also release funds for different principal of the college. In the case of grants released by UGC, the utilization certificates regularly Government also audits the accounts after every two years. The Department of Accounts and Audit of the

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3622

File Description

Annual statements of accounts

Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government institution, the source of funds is from the Government of UT of Jammu and Kashmir. For the salary component, the institution applies to the government for administrative approval stating that it is under the RUSA Scheme and from the research projects. Departments, Central Library, and different units handle contingencies, organizing events, and other requirements stating proper justification and budget. The approval of Departmental Heads/cells/units, Coordinator IQAC, Secretary Teachers' Council, and Librarian is required for all activities such as inviting tender/quotations, and preparing comparative statements and payments strictly as per the department/cell/unit verifies the same. While purchasing equipment/instruments it is always ensured that the vendor which delivers the equipment. Such clause is inserted in the work order of the equipment/ instrument.

File Description

Paste link for additional information

Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and pro

Significant contributions made by IQAC of the college:

1. The IQAC in consultation with the college advisory committee prepared an academic calendar for the year 2021-22.
2. IQAC of the college submitted AQAR for the session 2021-22.
3. As a part of Career Advancement Scheme (CAS), IQAC of the college took initiatives to get the placement submission of those documents to higher education department.
4. IQAC motivated students to take part in different college activities and in collaboration with other departments.

5. Organised Week-long Activities on Gandhi Jayanti, Parent-Teacher Meet, College Alumni Meet, Celebrations on Teacher's Day.
6. Maintained the Institutional Database and provided the same in response to different government notifications.
7. Introduced BBA Courses in the College.

File Description

Paste link for additional information

Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

The IQAC reviewed and suggested strategies to improve the quality of the teaching-learning process for each department has been provided with desktops/laptops. LCD projectors to display power-point presentations.

IQAC also organized a workshop for the designing and development of E-content. Subscription of E-journals on curricular aspects is reviewed by the IQAC to provide suggestions for implementation such as the purchase of books. IQAC organized to make students aware of the learning outcomes. The effective mentoring mechanism was also implemented which are resolved. Mentor-Mentee system has been implemented in the college.

File Description

Paste link for additional information

Upload any additional information

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description

Paste web link of Annual reports of Institution

Upload e-copies of the accreditations and certifications

Upload any additional information

Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College believes in the values of respect, equality, diversity and inclusivity for creating a safe, respectful and dignified behaviour and to maintain a standard at the workplace. Measures taken by Govt

- Every year new students are to bring to the sense of sensitization by regular sessions within the
- The Institute has conducted awareness programmes for the girls students regarding self-defence, A
- Every student is provided mentor for redressal of their problems.
- The institution has promoted different activities pertaining to health, cleanliness, personal hyg
- during the year.
- The College has been regularly reviewing the minutes and the action taken reports of the women emp
- and ensure redressals in time.
- Different activities and topics related to gender, women's rights and women empowerment have been
- The institution provided safety and security facilities for the staffs and students such as CCTV s

File Description

Annual gender sensitization action plan

Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description

Geo tagged Photographs

Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (with Hazardous chemicals and radioactive waste management)

The facilities in the Institution for the management of degradable and non-degradable wastes:

The College practices in the collection of solid waste in the campus by placing dust bins at whole car properly. Disposing of waste material becomes utmost important particularly in today's world. Keeping non-biodegradable, toxic and non-toxic, solid and liquid and so on. Depending on the nature of waste, and Reuse. The students of the College are motivated to reduce the wastage and consider buying the items to throw the waste viz. wrappers, papers, stationary items into the dustbins meant for which are placed in departments, dustbins and other corners is done regularly and is disposed off accordingly.

File Description

Relevant documents like agreements / MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description

Geo tagged photographs / videos of the facilities

Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description

Geo tagged photos / videos of the facilities

Various policy documents / decisions circulated for implementation

Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural,

GDC Rajouri believes in equality of all cultures and traditions as is evident from the fact that students of this institution has diverse socio-cultural background and different linguistic, we do not have any intolerance.

With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi and Shastri celebrated in the college. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institute observes a day of silence. To represent our culture, different activities has been organized on the eve of our college annual gathering. Students wear different attire representing the different areas, religions and cultures. Through this activity students develop respect towards cultural, regional, linguistic, communal socio-economic and other diversities. This also creates a sense of unity and harmony.

File Description
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities

The institution sensitizes the students and the employees to the constitutional obligations about values of the country through various curricular and extra-curricular activities.

The institute hoisted the flag during national festivals and invited eminent persons to inspire students of citizens. The college established policies that reflect core values. Code of conduct has been prepared. Participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide celebrations, Flag Day and taken oaths for the cause of the nation. The institution has taken many initiatives and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations.

File Description	Document
Details of activities that inculcate values; necessary to render students into responsible citizens	
Any other relevant information	

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the website
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has celebrated all the national important days which plays an important role in planting the spirit of nationalism and enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders.

1. Republic day- The institution celebrated Republic day on 26th January, commemorating the adoption of the Constitution of India.
2. Independence Day was celebrated on 15th of August, parades and flag hoisting was organized and was followed by singing of National Anthem.
3. Gandhi Jayanti was celebrated on 2nd of October to understand the ideology of our great leader Mahatma.
4. Martyr's Day was observed to salute the Father of the Nation and the other martyr soldiers on 31st October.
5. Sadbhavana Diwas was celebrated on 20th of August to commemorate the birth Anniversary of Sardar Vallabhbhai Patel.
6. International Yoga day was celebrated on 21st.
7. Voters Day was celebrated on 25th January.

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1:

Title of the Practice: Social Responsibility – Community Awareness Programmes”.

Objectives: “Service to Humanity is service to God”

- To provide Hands – on experience to young students in delivering Community services.
- To give exposure to students in experiential learning beyond traditional class room learning.
- To involve students in social activities which promote citizenship role and social networking skills.
- To create a linkage between Institution and Community where they live.
- To involve students in eradicating social problems.

- To give an opportunity to the students to identify the needs and problems of the Community which in

Best Practice II:

Title of the Practice: VOTER EDUCATION FOR INCLUSIVE, INFORMED & ETHICAL PARTICIPATION

Objectives: 'Greater Participation for a Stronger Democracy'

- Spreading voter awareness and promoting voter literacy in the area.
- Encouraging the students for becoming the responsible electors and equipping them with basic knowle
- To build a truly participative democracy in the region by encouraging all eligible citizens to vote

File Description	Documents
Best practices in the Institutional website	
Any other relevant information	

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the College is to educate, enable and empower young men and women so as to enable them t

The College always aspires to help poor and needy students so that they can overcome their academic h
free books on yearly basis. The college has undertaken several initiatives to sensitize students to ge
college has organized several programmes such as lectures, popular talks, workshops, seminars, sports
interval in the college as well as in the local areas so that students and local people can be sensit:
local people for their intellectual and emotional growth through different programmes which are releva

File Description
Appropriate web in the Institutional website
Any other relevant information

7.3.2 - Plan of action for the next academic year

The Govt. Degree College Rajouri have planned to execute the followig projects:

1. Completion of P. G. Computer Block building and takenover the same.
2. Completion of P. G. Urdu building and takenover the same.
3. Repairing of damaged boundary wall of the college campus.
4. To organized annual Sports Mela
5. Water Coolers will be installed at different locations.
6. All Sciences Departments will be provided freezers.
7. Installation of Access Control system in the college (Installation of Security Gates, CCTV Surveillance Devices, Motion Sensors & Light Illuminating Devices, Communication Facilitie to Guards & Nodal Of

The College have also planned to submit the followig projects to Higher Education for sanctioning in :

1. Construction of PG Block of Chemistry.
2. Constructed to Parking and Administrative Block.
3. Purchase of Infrastructure for Newly constructed PG Block of computer